The parent perspective: Inclusion and acceptance in the classroom
What is inclusion?

Write down what inclusion in the classroom means to you
Video story one
General strategies to support inclusion

Plan in advance

Focus on the positive

Problem solve creatively

Collaborate with others

Source helpful resources
Activity planning

When adapting activities:

1. Harness students’ abilities
2. Analyze activities for possible modifications
3. Adapt to needs
4. Be aware of motor, cognitive and social elements

Blank Activity Planner

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<tr>
<th>Demand</th>
<th>Abilities Needed</th>
<th>Student</th>
<th>Adaptations</th>
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<td>Motor</td>
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*Activity Planner provided by Paul Alcamo, teacher Bloorview School Authority
Group exercise

Read through the scenario with your group

Use the activity guide to analyze the scenario

Share your group’s reflections and ideas
Meet Mark
12 year old boy - Gr. 5

Interested in jungle animals and safaris
Likes singing and dancing
Cognitive and academic skills below age level
Requires supervision to stay on task
Uncomfortable performing on stage

Scenario:
Participating in a school play
Meet Sara
7 years old – Gr. 2

Is a foodie and loves trying new things
Cognitive and academic skills above grade level
Requires support for all activities of daily living
Uses a wheelchair for mobility
Difficulty using arms and hands

Scenario:
Participating in a class trip apple picking
Meet Lenny
9 years old – Gr. 4

Enjoys laughing, jokes and music
Cognitive and academic skills at grade level
He is able to read and write
Some difficulty with motor tasks, fine motor movements and activities of daily living
Minimal speech capabilities
Uses a customized communication board.

Scenario:
Present in front of the class

Holland Bloorview
Kids Rehabilitation Hospital
Video story two
Resources and ideas

Some things to think about:

Room set up is important

Tools to help everyone (so kids don’t feel singled-out)

Simple directions

Modifications to activities

Technology (e.g. tablets)

Holland Bloorview
Kids Rehabilitation Hospital

Photos credit to Paul Alcamo, teacher
Bloorview School Authority
Techniques for encouraging social inclusion:

Passive encouragement

Active encouragement
Take away messages

Small changes have a big impact

Conversations lead to clarity
Reflections

Has your definition of inclusion changed?
Your feedback matters

Please complete our evaluation form