Inclusion/Exclusion

Inclusion Criteria

- There is a significant lack of resources for Canadian educators regarding supporting students with ABI.
- Resources must be developed for Canadian educators to support students with non-traumatic ABI and moderate/severe traumatic brain injury since no resources currently exist.
- Development of future resources for Ontario educators should focus on how to provide support for students with ABI without the recognition of ABI as a category of exceptionality.
- There is a need for existing resources for educators to be made more accessible, as it took more than 100 hours to locate the number of resources.
- No resources currently exist that satisfy Ontario educators’ desire for a short, elearning intervention module to raise knowledge and awareness about ABI.

Exclusion Criteria

- This search will inform the development of an elearning intervention, co-created with educators and families, to increase educators’ knowledge of ABI and improve social, emotional, and academic outcomes for children with ABI.
- The elearning intervention aims to raise awareness of ABI and promote the acceptance and support of students with ABI in inclusive classrooms.
- The elearning intervention will allow for integration between the healthcare and education systems to provide the most efficacious support for children with ABI.
- The elearning intervention is intended to build educators’ capacities to support the success of all individual learners and prioritize an individualized approach to education.

Results

Resources Identified through Key Websites

- Resources Recommended by Experts

Results by Topic at Stages of Inclusion

- Concussion
- TBI
- General ABI
- Sterile
- Brain Tumor

Results from the Systematic Search of Grey Literature

- Resources Identified through General Search

Resources Identified through Expert Review

- Resources Identified through General Search

Results by Location of Publication

Summary: Canadian Resources (n = 23)

- Resources by ABI Type:
  - Concussion (n = 15)
  - General ABI (n = 8)
  - Moderate/Severe TBI (n = 6)
  - Non-Traumatic ABI (n = 5)

- Resources Information:
  - Resources identified from different websites
  - Resources range from 1 page to 221 pages in length

Acknowledgements

Thank you to Ward Family for supporting this research through the Ward Family Summer Student Research Program. Thank you to the interdisciplinary team of experts, including the family and youth leaders, that were integral to this research and the educator champions that have supported the project along the way (Alicia Brown, Sara Stevens, Anne Hunt, Lisa Kakonge, Ruth Wilcock, Boxy Ho, Rhonda Martinussen, Linda Ward, Sheila Bennett).

References